

## OVERVIEW

One decade into its expansion, the World-Wide Web is reaching ever-broader circles of society, transforming how people learn about our rapidly-changing world. A window onto a wealth of cultural resources, the Web is emerging as the locus of our collective memory, with profound consequences for the future of "cultural memory" institutions.

Metadata based on standards such as Dublin Core are a key component in the construction of Web-based repositories and e-learning environments in institutions such as universities, museums, government agencies, and libraries. †DC-2006 -- the sixth in a series of conferences previously held in Tokyo (2001), Florence (2002), Seattle (2003), Shanghai (2004), and Madrid (2005) -- will be held this year in Colima, Mexico, 3-6 October 2006.

DC-2006 will cover a full range of topics related to standards and technologies for metadata. This year, the conference theme is "Metadata for Knowledge and Learning". This theme promises to be of particular interest to several distinct communities of practice:

- Users of metadata standards relevant to e-learning, notably Dublin Core and Learning Object Metadata (LOM).
- Creators of institutional repositories in cultural memory institutions such as universities, museums, and libraries, especially with regard to the "open access" movement.
- Builders of intranet repositories and training environments in corporations and government agencies.
- Users of related knowledge organization systems, such as thesauri, subject classifications, and corporate taxonomies.

## TOPICS

Conference papers and workshop proposals are welcome on a wide range of topics, such as:

- Metadata profiles for e-learning applications
- Metadata for knowledge and cultural memory environments
- Controlled vocabularies for content description
- Corporate enterprise metadata and taxonomies
- Metadata for accessibility
- Moving thesauri to the Semantic Web
- Community-driven vocabulary development

- Impact of social bookmarking on the metadata landscape
- Business models for educational metadata
- Vocabulary registries and registry services
- Innovative metadata services
- Metadata quality evaluation and metrics
- Automatic generation of metadata

### AUTHOR GUIDELINES

The Program Committee would like to solicit contributions of the following types:

- Regular Papers (8 to 10 pages) either describe innovative original work in detail or provide critical, well-referenced overviews of key developments or good practice in the areas outlined above.
- Short papers (2 to 4 pages) describe a specific model, application, or activity in a concise format.
- Workshop proposals (1 page) define the topic of workshop session, identify organizers, and describe a process for inviting and reviewing contributions. Paper submissions will be peer-reviewed by the program committee and published both in print and electronically in the conference proceedings.

All accepted papers must be presented at the conference by at least one of their authors.

Paper submission process should regard the following:

- All papers must be in English or in Spanish.
- All papers must be original contributions, i.e., not have been previously published or currently under review for publication elsewhere.
- All papers will be peer-reviewed by the program committee and published both in print and electronically in the conference proceedings.
- All accepted papers must be presented at the conference by at least one of their authors, who has to be registered before 15 July.
- Papers must be sent full-text in PDF or DOC format, conforming to this style template.

## DEADLINES

Deadlines and important dates

Papers submission: 15 April 2006

Acceptance notification: 15 June 2006

Camera-ready copy due: 15 July 2006

## LANGUAGE

Conference language

The official language of the conference is English, but we will provide simultaneous translation (English-Spanish) for keynotes, tutorials, and plenary sessions.